7. REFERENCES


Garland, D., & Martin, B. N. (2005). Do gender and learning style play a role in how online courses should be designed? Journal of Interactive Online Learning, 4(2), 67-81.


Kramarae, C. (2003). Gender equity online, when there is no door to knock on. In M. Moore & W. Anderson (Eds.), *Handbook of Distance Education* (pp. 261-272). Mahwah, NJ.: Erlbaum.


Copyright of Women's Health Issues Paper is the property of Women's Health Victoria and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use.